



Overview

The vision of the William R. Boone High School Criminal Justice Magnet Program is to develop young talent from within the community, ultimately returning the student to a place of service in an agency within the criminal justice system. Our goal is to see this vision become a reality by providing each student with a solid educational foundation over four years of high school. We seek to encourage them to further develop their skills and deepen their knowledge of the American Criminal Justice system through the community college and university system. Criminal Justice students learn their rights and responsibilities as citizens. Criminal Justice students participate in community service opportunities and are encouraged to develop a service over self-mentality.

Students accepted to and who successfully participate in the Criminal Justice Magnet Program benefit in two additional ways. First, as part of Boone High School's Criminal Justice Magnet Program, allows students who meet the necessary qualifications and who have expressed an interest in learning about the American Criminal Justice System, an opportunity to leave their district school and attend Boone High School. Second, as a vocational course the Criminal Justice Magnet student enjoys the benefits of an arrangement with Valencia College, students who successfully complete the Criminal Justice Magnet Program can earn a minimum of six college credits and have the ability to earn over thirty college credits if they choose to dual enroll at Valencia College during their junior and/or senior years.

The Program

The student begins the program in the ninth grade by taking Criminal Justice Operations I (CJ I). CJ I emphasizes the history of policing, local, state and federal law enforcement agencies, police ethics, our court systems (adult and juvenile), criminal law and corrections. Real world incidents and current events are discussed and incorporated into instruction whenever possible to enhance student learning and understanding of the topics being taught. Various law enforcement guest speakers present to the students when scheduling permits.

In the tenth grade, the student enters Criminal Justice Operations II (CJ II). CJ II emphasizes patrol operations, community policing/problem-oriented policing, report writing, accident

investigation, constitutional law (including search and seizure), police use of force, criminal gangs, crime prevention through environmental design and first aid. Real world incidents and current events are discussed and incorporated into instruction whenever possible to enhance student learning and understanding of the topics being taught.

The beginning of the student's eleventh grade marks his/her entry into Criminal Justice Operations III (CJ III). During the first half of this year students study criminal investigation. This includes, but is not limited to, securing the crime scene, documenting the crime scene, searching the crime scene, collecting evidence, packaging evidence and processing evidence. Case law pertaining to investigations and evidence collection is taught as well as interview techniques for witnesses and suspects. Their first quarter is spent completing the Federal Project. The Federal Project is an in-depth, independent study of several federal law enforcements agencies, the U.S. Supreme Court and the U.S. Congress. During this project, representatives from the federal law enforcement agencies being studied are scheduled to be guest speakers in class when their schedules permit. Upon the completion of the Federal Project students study cultural diversity and terrorism. The year ends with the students sitting for a Valencia College assessment to qualify for their college credits.

In the student's senior year, they have the option of dual enrolling at Valencia College. They can dual enroll full time or at a minimum take one Criminal Justice class per semester. If the student chooses not to dual enroll they must take Advanced Placement U. S. Government and Advanced Placement Macro-Economics at Boone.

**** Valencia College is in the process of revising our CJ articulation agreement with the possibility that CJ students will take a 4th year Criminal Justice course their senior year starting with the Class of 2027.**

The CJ I, CJ II and CJ III curriculum are delivered to the student via classroom instruction, hands on projects and subject matter expert guest speakers.

Entrepreneurship

An entrepreneurship section is built into the Criminal Justice Magnet Program curriculum and is delivered to the students by hands on participation in various fund-raising events throughout the academic year. The students will participate in all phases of planning, executing and accounting for the program's fund-raising activities. The proceeds of these fund raisers go exclusively toward financing the needs of the CJA, including the aforementioned field trips.

Ethical Expectations

Participation in the Criminal Justice Magnet Program and Boone Cadets will offer Criminal Justice Magnet Program students the opportunity, perhaps unsurpassed for others in their age group, to learn specific methods and techniques employed by the various disciplines within the criminal justice field. For this reason, as well as a desire to maintain the stated vision of the Criminal Justice Magnet Program, the highest expectations regarding personal integrity, judgment and decision making are placed

upon each student who participates in the Criminal Justice Magnet Program. Breaches of trust will be dealt with in a manner consistent with the expectations of the profession.

Law Enforcement Related Activities

A requirement of students enrolled in the Criminal Justice Magnet Program is satisfactory participation in the law enforcement related activities provided by Boone HS's law enforcement partner, the Orlando Police Department. These activities will be directly related to the instructional curriculum. Students in the Boone HS Criminal Justice Magnet Program will be required to wear their issued uniform on required days and students will be subject to uniform, hair, and grooming standards.

Students that would like additional exposure to the law enforcement career field are invited to apply for the Orlando Police Department Public Safety Cadet Program. Cadets in this program meet weekly and participate in periodic weekend trainings and summer competitions. This program offers the student additional opportunities to experience the law enforcement discipline of the Criminal Justice System and provides an environment where physical fitness and individual leadership can be developed.

If you have more questions, feel free to check out the Boone High School website or email me at jennifer.williamson@ocps.net